

QUESTION BANK

PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

UNIT 1: BASICS OF ACADEMIC DISCIPLINES

➤ ESSAY QUESTIONS (10 MARKS EACH)

1. Define Academic Disciplines. Explain any four characteristics of Economics Discipline.
2. Illustrate the relationship between Academic Disciplines & Economics with suitable examples.
3. Elucidate the concept of Academic Disciplines with suitable examples.
4. Explain the place of Economics in present school Curriculum with suitable examples.
5. Explain the classification of Academic Disciplines according to Becher-Biglan typology.
6. “Becher-Biglan typology provides a framework for classification of Academic disciplines”. Elaborate

➤ SHORT NOTES (5 MARKS EACH)

1. Economics as an Academic Disciplines
2. Relationship between Economics & Academic Disciplines
3. Becher-Biglan typology (Pure-hard & Pure-soft)
4. Becher-Biglan typology (Applied-hard & Applied-soft).
5. Place of Economics in the present school curriculum

UNIT 2: UNDERSTANDING ECONOMICS

➤ ESSAY QUESTIONS (10 MARKS EACH)

- 1) State the scope of Economics how is it useful in everyday life?
- 2) Elaborate the meaning of Economics; discuss its importance in curriculum.
- 3) Explain the objectives of teaching Economics at the higher secondary level
- 4) Discuss the scope of economics
- 5) Discuss the importance of economics in curriculum.
- 6) Explain the significance of economics in school curriculum.
- 7) “Values are important in economic teaching.’ Explain with reference to entrepreneurship and consumerism?
- 8) “A teacher of economics should make efforts to inculcate the values of entrepreneurship and consumerism among students,

9) How would a teacher of economics inculcate the values of global citizen and entrepreneurship in teaching of economics?

➤ **SHORT NOTES (5 MARKS EACH)**

1. Importance of Economics
2. Scope of Economics
3. Objectives of teaching Economics at the higher secondary level
4. Value of global citizenship in teaching of economics
5. Value of entrepreneurship in teaching of economics
6. Value of consumerism in teaching of economics

UNIT 3: LEARNING RESOURCES

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. “Visit to places of Economic importance helps in achieving objectives of Economic teaching.” Discuss.
2. As a teacher how will you organize a visit to the Stock Exchange/Banks / Industries/Multinational Company?
3. How do different Field visits benefit the students of Economics?
4. Describe essential qualities of a good text book of economics.
5. “Text books are excellent servants but bad masters”. In the light of this statement, suggest measures for the proper use of text books in economics.
6. “T.V. is an important tool in teaching of economics”? Comment on the statement. How can it be used for teaching?
7. What are teaching aids? How can these be useful in teaching of economics?

➤ **SHORT NOTES (5 MARKS EACH)**

1. Any five characteristics of Economics textbook
2. ICT in the teaching of Economics
3. Importance of Social networking
4. Uses of Internet in Economics education

UNIT 4: TRANSACTING ECONOMICS CURRICULUM

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. “Correlation makes the content easy and interesting”. Explain with reference to importance of correlation.
2. Illustrate the correlation of Economics with Geography and Commerce.
3. What do you mean by correlation? How will you correlate Economics with Mathematics and history?
4. Describe maxims of teaching economics. Illustrate your answer with examples.
5. “Maxims of Teaching makes learning of economics meaningful and interesting”.
6. Illustrate with reference to any 3 maxims of teaching economics.
7. Elaborate the maxims of teaching Economics.
8. Why are principles of teaching important? Illustrate the principle of individual difference and learner centeredness.
9. Explain the “Principle of Activity” and “Principle of Flexibility” in teaching of economics.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Correlation of Economics with Language
2. Importance of maxims of teaching
3. Importance of correlation in Economics education
4. Difference between intra and inter correlation
5. Principle of community centeredness

UNIT 5: METHODS OF TEACHING

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. “Constructivist learning promotes better understanding of Economics” Explain.
2. “Project method helps the Economics teacher in integrating classroom experiences with real life.” Explain with reference to the procedure and significance of the method.
3. “Survey method is most useful in studying the Economics trends in the society.”
4. How would a teacher use Discussion method to make Economics teaching effective and interesting?
5. Explain the procedure and advantages of Problem Solving Method.
6. Describe the procedure and advantages of the Project Method of teaching Economics.
7. “Problem Solving develops critical thinking among students.” Discuss.
8. “The survey method of teaching economics helps students gain wider perspective of the subject.” Elaborate with reference to the procedure and advantages of the method.

9. “Survey method plays an important role in the teaching of economics.” Justify with reference to the importance and steps of the method.
10. How will you use cooperative learning strategies to teach economics?
11. “Jigsaw and Robin table techniques enable students to learn by teaching” Discuss.
12. Interactions promoted through Discussions ensure better understanding of Economics subject.” Justify with reference to the procedure and advantages of the discussion method of teaching Economics.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Merits / Demerits of Lecture method
2. Merits / Demerits of Seminar method
3. Merits / Demerits of Discussion method
4. Steps in Discussion method
5. Merits / Demerits of Project method
6. Merits / Demerits of Problem solving method
7. Merits / Demerits of Case study method
8. Merits / Demerits of Lecture method
9. Elements of cooperative learning technique
10. Merits / Demerits cooperative learning technique
11. Implications of Constructivism in Economics
12. Merits / Demerits of Constructivism

UNIT 6: THE ECONOMICS TEACHER

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. What specific teaching Qualities should an Economics Teacher possess to make his teaching effective as well as inspirational?
2. How an Economics Teacher can develop his professional competencies?
3. What are the various Qualities of an ideal Economics Teacher? Discuss.
4. “Professional growth is the essential characteristics of an economics teacher”. Discuss.
5. “Professional development broadens the mental horizon of Economics teacher.” Discuss with reference to the ways of attaining professional development.
6. What specific qualities should economics teacher possess to make his work effective?
7. How can a teacher develop his/her professional competence?

8. Discuss the qualities necessary for Economics teacher to enable the students to face the challenges of present day.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Need of Continuous Professional Development.
2. Avenues of Continuous Professional Development
3. Qualities of an Economics Teacher
4. Challenges faced by a Economics teacher
5. Need of professional growth for economics teacher